

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>754</td> <td>709</td> <td>685</td> <td>683</td> <td>615</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	754	709	685	683	615	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	1. HEI is requested to kindly note that, the date of enrollment of the students, provided in the supporting documents, after May 2023 is beyond the assessment period. Please relook and provide correct revised data. 2. Kindly provide list of the students year wise during the assessment period only. 3. Kindly include the total number of students on rolls across all the programs	<p>The list of students (Year wise) certified by principal during the last five years is provided</p> <p>Supporting Document :</p> <p><a href="#">1723189880.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
754	709	685	683	615											
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>HEI Input : 91</p> <p>Recommended Input : 95</p> <p>Remark : As per clarification received from HEI&lt; thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	3.3.1 3.3.2	1. HEI is requested to kindly note that, the teachers whose joining was done beyond the assessment period, should not be consider in this metric. Please relook and provide correct revised data. 2. Kindly note that, there is data mismatch in HEI input and the given prescribed format of data template. Please relook and provide correct revised data. 3. Kindly provide the list of	<p>1. HEI provided the data based on the teachers whose joining was done beyond the assessment period were excluded. 2. HEI Rechecked and submitted the revised format in Institutional prescribed format. 3. HEI provided the list of full time teachers in block five years. 4. HEI provided appointment letter for each faculty year-wise for the last five years.</p> <p>Supporting Document :</p> <p><a href="#">1723189905.pdf</a></p>	Changed After Clarification										
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>55</td> <td>55</td> <td>55</td> <td>55</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	55	55	55	55	55	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	1. HEI is requested to kindly provide list of all full time teachers indicating the departmental affiliation during the assessment period on the letter head of the HEI to be authenticated by the Principal / Competent authority. 2. Kindly note that librarian, physical education director etc have to considered only if the faculty teach B.Lib.Sc., M.Lib.Sc., R.P.Ed., M.P.Ed., etc	<p>1. HEI provided list of all full time teachers indicating the departmental affiliation during the assessment period on the letter head of the HEI and signed by the Principal. 2. HEI didn't include librarian, physical education director etc. 3. HEI provided the appointment letters for each faculty year-wise for the last five years. 4. All provided supporting documents should be</p> <p>Supporting Document :</p> <p><a href="#">1723189951.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
55	55	55	55	55											
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>260.58287</td> <td>237.92447</td> <td>247.41962</td> <td>241.59514</td> <td>257.39036</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Upload Supporting Document</p>	2022-23	2021-22	2020-21	2019-20	2018-19	260.58287	237.92447	247.41962	241.59514	257.39036	4.4.1 4.1.2	1. HEI is requested to kindly provide year wise audit statement of income and expenditure excluding salary component and highlight salary component, Depreciation and excess of income over expenditure duly sealed or signed by Head of the Institute and CA both.. 2. Kindly provide CA certificate showing the total expenditure excluding salary component year wise	<p>1. As per the DVV, we provided the year wise audit statement of income and expenditure excluding salary component and highlight salary component, Depreciation and excess of income over expenditure duly sealed or signed by Head of the Institute and CA both. 2. As per the DVV, we provided the expenditure excluding salary component year wise certified by the principal</p> <p>Supporting Document :</p> <p><a href="#">1723189992.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
260.58287	237.92447	247.41962	241.59514	257.39036											

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input :</p> <p>Recommended Input : 18</p> <p>Remark : As per clarification received from HEI, and excluding the courses part of the regular university curriculum, and multiple counting of the same course, during the assessment period, should be count as one, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>List of students and the attendance sheet for the above mentioned programs</li> <li>Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes</li> <li>Institutional data in the prescribed format</li> <li>Evidence of course completion, like course completion certificate etc. Apart from the above:</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol> <p>6.View Document</p>	<p>1. HEI is requested to kindly note that programs conducted under regular university curriculum should not be considered in this metric. Please relook and provide correct revised data. 2. Kindly note that repetition of Add on/Certificate/Value</p>	<p>1. We are not included programs conducted under regular university curriculum. The curriculum prescribed by affiliating university is provided. The value added courses conducted by us were extension of curriculum to bridge the curricular gaps between the syllabi and industry</p> <p>Supporting Document: FINAL2 1723190062.pdf</p>	Changed After Clarification																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>754</td> <td>709</td> <td>685</td> <td>683</td> <td>615</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>354</td> <td>309</td> <td>285</td> <td>283</td> <td>315</td> </tr> </table> <p>Remark : As per clarification received from HEI, and changes done, according to the above related metric id 1.2.1, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Upload supporting document</li> <li>Institutional data in the prescribed format</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	754	709	685	683	615	2022-23	2021-22	2020-21	2019-20	2018-19	354	309	285	283	315	<p>1. HEI is requested to kindly note that, there is data mismatch in HEI input and the given prescribed format of data template for the last five years. Please relook and provide correct revised data. 2. Kindly provide revise data, according to the changes done in the</p>	<p>1. Data Mismatch is due to data duplication, When student enrolled in one or more courses, we consider it as 1 only. Now we rectified in data template and attendance sheets. 2. Provided revised data as per the changes done in 1.2.1. 3. Submitted year wise list of the students enrolled in the program</p> <p>Supporting Document: FINAL2 1723190109.pdf</p>	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
754	709	685	683	615																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
354	309	285	283	315																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 674</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Upload supporting document</li> <li>Institutional data in the prescribed format</li> </ol>	<p>1. HEI is requested to kindly provide data in the data template according to the prescribed format . Please relook and provide correct revised data. 2. Kindly provide the list of students along with the details of title, place of work, duration etc., for the last five years. 3.</p>	<p>1. Data is provided in the data template according to the prescribed format. 2. Provided the list of students along with the details of title, place of work, duration etc., for the latest completed academic year as per SSR requirements. 3. Provided field work mentioning objectives</p> <p>Supporting Document: FINAL2 1723190169.pdf</p>	No Change																				
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</b></p> <p>HEI Input : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Recommended Input : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Feedback analysis report submitted to appropriate bodies</li> <li>At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.</li> <li>Action taken report on the feedback analysis</li> <li>Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>1. HEI is requested to kindly provide filled in feedback forms from at least two stakeholders for the last five years. 2. Please provide Document showing the communication with the affiliating University for the Feedback. 3. Kindly provide the link for the</p>	<p>1. Provided filled in feedback forms from Students &amp; Alumni for the last five years. 2. Provided the document showing the communication with the affiliating University about the Feedback. 3. Provided the web link feedback forms and action taken reports uploaded in institutional</p> <p>Supporting Document: FINAL2 1723190193.pdf</p>	No Change																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p>	<p>1. HEI is requested to kindly note that students of Ph.D program should not be consider in this metric. Please relook and</p>	<p>1. HEI wants to intimate, there is no Ph.D. program in our institution, the Course we mentioned is Pharm.D (Doctor of</p>	No Change																				

<table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>206</td> <td>202</td> <td>172</td> <td>197</td> <td>182</td> </tr> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>222</td> <td>222</td> <td>185</td> <td>222</td> <td>200</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Institutional data in the prescribed format</li> <li>Final admission list as published by the HEI and endorsed by the competent authority</li> <li>Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	206	202	172	197	182	2022-23	2021-22	2020-21	2019-20	2018-19	222	222	185	222	200		<p>provide correct revised data. 2. Kindly provide clearly scanned document related to sanction of intake from affiliating University for the last five years 3</p>	<p>Pharmacy) which is a six year Programme. 2. HEI is submitting the documents relating to sanction of intake from affiliating University for the last five years 3</p> <p>Supporting Document: FINAL2 <a href="#">1723190244.pdf</a></p>	
2022-23	2021-22	2020-21	2019-20	2018-19																				
206	202	172	197	182																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
222	222	185	222	200																				
<p>2.1.2</p> <p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>101</td> <td>101</td> <td>85</td> <td>101</td> <td>101</td> </tr> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>101</td> <td>101</td> <td>85</td> <td>101</td> <td>101</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Institutional data in the prescribed format</li> <li>Final admission list indicating the category as published by the HEI and endorsed by the competent authority.</li> <li>Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	101	101	85	101	101	2022-23	2021-22	2020-21	2019-20	2018-19	101	101	85	101	101		<p>1. HEI is requested to kindly note that students of Ph.D program should not be consider in this metric. Please relook and provide correct revised data. 2. Kindly note that number of students admitted total as well as category wise should be less than number of seats</p>	<p>1. HEI wants to intimate, there is no Ph.D. program in our institution, the Course we mentioned is Pharm.D (Doctor of Pharmacy) which is a six year Programme. 2. HEI revised the data number of students admitted total as well as category wise should be less than number of seats</p> <p>Supporting Document: FINAL2 <a href="#">1723190308.pdf</a></p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
101	101	85	101	101																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
101	101	85	101	101																				
<p>2.2.1</p> <p><b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p>		<p>1. HEI is requested to kindly provide list of the total number students for the latest academic year on the letter head of HEI, with the sealed signed of the Institute. 2. Kindly provide list of the total number of full time teachers with the departmental affiliation for the latest academic</p>	<p>HEI is providing the list of the total number students for the latest academic year on the letter head of HEI, with the sealed signed of the Institute. The list of fulltime teachers indicating the departmental affiliations along with the total number of students on-roll for the last five</p> <p>Supporting Document: FINAL2 <a href="#">1723190340.pdf</a></p>	<p>No Change</p>																				
<p>2.4.1</p> <p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>55</td> <td>55</td> <td>55</td> <td>55</td> <td>55</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	55	55	55	55	55		<p>1. HEI is requested to kindly provide the sanction letter from the competent authority, year wise to be sealed and signed by the competent authority and highlight the sanctioned and management posts to support the claim. 2. Kindly provide detail of number of sanctioned</p>	<p>1. In order to maintain better standards in teaching - learning mechanism, the management has decided to fill all the vacant position. Accordingly, the required number of faculty positions are sanctioned in governing body meetings. 2. HEI provided list of</p> <p>Supporting Document: FINAL2 <a href="#">1723190387.pdf</a></p>	<p>No Change</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																				
55	55	55	55	55																				
<p>2.4.2</p> <p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </table> <p>Attached Documents :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	9	9	9	9	9		<p>1. HEI is requested to kindly provide doctorate degree / provisional degree certificate awarded by UGC recognized universities year wise for the last five years. 2. Kindly note that all the provided supporting documents should be clearly scanned and sealed</p>	<p>1. HEI is providing doctorate degree / provisional degree certificate awarded by UGC recognized universities year wise for the last five years. 2. All the documents are clearly scanned, sealed and signed by Principal.</p>	<p>No Change</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																				
9	9	9	9	9																				

	<p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.  2.Institution data in the prescribed format  3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities  4.Provide Links for any other relevant document to support the claim (if any)</p>		<p>Supporting Document:  FINAL2  <a href="#">1723190534.pdf</a></p>																					
<p>2.6.3</p>	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b>  2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b>  HEI Input :</p> <table border="1" data-bbox="183 280 901 369"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>128</td> <td>121</td> <td>107</td> <td>114</td> <td>72</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b>  HEI Input :</p> <table border="1" data-bbox="183 459 901 548"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>137</td> <td>128</td> <td>115</td> <td>125</td> <td>77</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format  2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.  3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students  4.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	128	121	107	114	72	2022-23	2021-22	2020-21	2019-20	2018-19	137	128	115	125	77	<p>1. HEI is requested to kindly provide certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise. 2.</p>	<p>1. HEI provided certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program- wise /Year-wise. 2. HEI provided result sheet published by the</p> <p>Supporting Document:  FINAL2  <a href="#">1723190570.pdf</a></p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
128	121	107	114	72																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
137	128	115	125	77																				
<p>3.1.1</p>	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b>  3.1.1.1. <b>Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b>  HEI Input :</p> <table border="1" data-bbox="183 929 901 1019"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9.8</td> <td>6.75</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 1064 901 1153"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9.8</td> <td>6.75</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document  2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	9.8	6.75	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	9.8	6.75	0	0	0	<p>1. HEI is requested to kindly note that, there is data mismatch in HEI input and the given supporting document and prescribed format. Please relook and provide correct revised data. 2. Kindly note that Research project grants should be reflected in audited</p>	<p>1. HEI provided revised data in the prescribed format of data template for the last five years. 2. HEI submitted the audit statements highlighting grants received for research projects. 3. HEI submitted the details of research grants and grants for the endowment in the institution were only</p> <p>Supporting Document:  FINAL2  <a href="#">1723190665.pdf</a></p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
9.8	6.75	0	0	0																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
9.8	6.75	0	0	0																				
<p>3.2.2</p>	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b>  3.2.2.1. <b>Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b>  HEI Input :</p> <table border="1" data-bbox="183 1478 901 1568"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>21</td> <td>11</td> <td>10</td> <td>6</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 1612 901 1702"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>09</td> <td>07</td> <td>06</td> <td>05</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document  2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	11	21	11	10	6	2022-23	2021-22	2020-21	2019-20	2018-19	08	09	07	06	05	<p>1. HEI is requested to kindly provide data academic year wise in the prescribed format of data template for the last five years. Please relook and provide correct revised data. 2. Kindly provide all activities including Research Methodology, Intellectual Property Rights (IPR) and</p>	<p>1. HEI provided academic year wise data (Revised) in the prescribed format of data template for the last five years. 2. HEI provided list of all activities including Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship in prescribed format. 3.</p> <p>Supporting Document:  FINAL2  <a href="#">1723190702.pdf</a></p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
11	21	11	10	6																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
08	09	07	06	05																				
<p>3.3.1</p>	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b>  3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b>  HEI Input :</p> <table border="1" data-bbox="183 2038 901 2128"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>18</td> <td>14</td> <td>14</td> <td>11</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	19	18	14	14	11	<p>1. HEI is requested to kindly note that paper published in 2023 to be consider in 2023 - 24, thus which should not be considered, in this metric. Please relook and provide correct data. 2. Kindly note that calendar year to be consider in this metric. Please provide data calendar</p>	<p>1. HEI provided revised and corrected data in the prescribed format of data template for the last five years. 2. HEI provided the revised data as per Calendar year. 3. HEI provided the data of articles which are indexed in UGC Care with ISSN during the assessment period. 4. Provided screen shots of</p>	<p>Changed After Clarification</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																				
19	18	14	14	11																				

	<table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>06</td> <td>14</td> <td>14</td> <td>17</td> <td>18</td> </tr> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website</li> <li>2.Link to re-directing to journal source-cite website in case of digital journals</li> <li>3.Links to the papers published in journals listed in UGC CARE list or</li> <li>4.Institutional data in the prescribed format</li> <li>5.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	06	14	14	17	18		<p>Supporting Document: FINAL2 <a href="#">1723190814.pdf</a></p>											
2022-23	2021-22	2020-21	2019-20	2018-19																				
06	14	14	17	18																				
3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>141</td> <td>135</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>84</td> <td>65</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of chapter/book along with the links redirecting to the source website</li> <li>2.Institutional data in the prescribed format</li> <li>3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters</li> <li>4.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	141	135	1	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	84	65	0	0	0	<p>1. HEI is requested to kindly note that calendar year to be consider in this metric. Please provide data calendar year wise in the prescribe data template. 2. Kindly provide cover page , content page of all the publications and highlight the relevant entries in it. 3. Kindly</p>	<p>1. HEI provided data (Revised) in the prescribed format as per calendar year. 2. HEI provided cover page, content page of all the publications and highlighted the relevant entries in it. 3. HEI provided web link of books published by teacher for the last five years. 4. Provided</p> <p>Supporting Document: FINAL2 <a href="#">1723190862.pdf</a></p>	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
141	135	1	0	0																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
84	65	0	0	0																				
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>17</td> <td>20</td> <td>12</td> <td>13</td> <td>18</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>17</td> <td>20</td> <td>12</td> <td>13</td> <td>18</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Photographs and any other supporting document of relevance should have proper captions and dates.</li> <li>2.Institutional data in the prescribed format</li> <li>3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency</li> <li>4.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	17	20	12	13	18	2022-23	2021-22	2020-21	2019-20	2018-19	17	20	12	13	18	<p>1. HEI is requested to kindly note that, the events are held after May 2023 is beyond the assessment period. Please relook and provide correct revised data. 2. Kindly exclude National festivals, Days celebrations like Yoga day, Women's day etc in the last five years. 3. Kindly provide Links</p>	<p>1. HEI Provided data (Revised) in the prescribed format as per assessment Period. 2. HEI Excluded National festivals, Days celebrations like Yoga day, Women's day etc in the last five years 3. HEI provided Photographs for the events held during last five years. 4. HEI provided only</p> <p>Supporting Document: FINAL2 <a href="#">1723190895.pdf</a></p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
17	20	12	13	18																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
17	20	12	13	18																				
3.5.1	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>HEI Input :</p> <p>Recommended Input : 19</p> <p>Remark : As per clarification received from HEI, only functional MOUs to be considered, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.</li> <li>2.List of year wise activities and exchange should be provided</li> <li>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise</li> <li>4.Institutional data in the prescribed format</li> <li>5.Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>1. HEI is requested to kindly provide academic year wise data in the prescribed format of data template for the last five years. Please relook and provide correct revised data. 2. Kindly provide list of activities conducted under each MoU along with dates of starting</p>	<p>1. HEI Provided data (Revised) in the prescribed format as per assessment Period. 2. HEI Excluded National festivals, Days celebrations like Yoga day, Women's day etc in the last five years 3. HEI provided Photographs for the events held during last five years. 4. HEI provided only</p> <p>Supporting Document: FINAL2 <a href="#">1723191047.pdf</a></p>	Changed After Clarification																				
4.1.2	<p><b>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p>	<p>1. HEI is requested to please note that focus of this metric is on to acquiring new infrastructure i.e</p>	<p>1. HEI provided the data according to the amount spent on acquiring new infrastructure, expenditure on</p>	Changed After Clarification																				



	<p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>76.47627</td> <td>81.59126</td> <td>65.52965</td> <td>32.35655</td> <td>57.9948</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>46.00</td> <td>51.00</td> <td>52.00</td> <td>28.00</td> <td>21.00</td> </tr> </table> <p>Remark :</p> <p>As per clarification received from HEI, and data for the Expenditure for infrastructure development and augmentation, excluding salary only to be considered, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Institutional data in the prescribed format</li> <li>Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	76.47627	81.59126	65.52965	32.35655	57.9948	2022-23	2021-22	2020-21	2019-20	2018-19	46.00	51.00	52.00	28.00	21.00	<p>expenditure on construction of building / purchase of Lab. equipments / academic equipments / furniture &amp; fixtures to be considered during assessment period</p>	<p>construction of building / purchase of Lab. equipment's / academic equipment's / furniture &amp; fixtures etc. 2. HEI provided infrastructure development and augmentation excluding</p> <p>Supporting Document: FINAL2 <a href="#">1723191208.pdf</a></p>	
2022-23	2021-22	2020-21	2019-20	2018-19																				
76.47627	81.59126	65.52965	32.35655	57.9948																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
46.00	51.00	52.00	28.00	21.00																				
4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b></p> <p>HEI Input : 220</p> <p>Recommended Input : 166</p> <p>Remark :</p> <p>As per clarification received from HEI, and number of the computers available for the students use only to be considered, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Purchased Bills/Copies highlighting the number of computers purchased</li> <li>Extracts stock register/ highlighting the computers issued to respective departments for student's usage.</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>1. HEI is requested to kindly note that focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility please relook and provide correct data. 2. Kindly avoid expenditure on Alumni Scholarship, University Expenses, Fuel and</p>	<p>HEI already given the data related to student computer ratio for the latest academic year the queries that are given are not related to this metric.</p> <p>Supporting Document: FINAL2 <a href="#">1723191231.pdf</a></p>	Changed After Clarification																				
4.4.1	<p><b>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>72.74225</td> <td>72.96395</td> <td>90.84687</td> <td>100.66415</td> <td>89.59571</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>26.00</td> <td>41.00</td> <td>22.00</td> <td>18.00</td> <td>19.00</td> </tr> </table> <p>Remark :</p> <p>As per clarification received from HEI, and data for the Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary only to be considered, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Institutional data in the prescribed format</li> <li>Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	72.74225	72.96395	90.84687	100.66415	89.59571	2022-23	2021-22	2020-21	2019-20	2018-19	26.00	41.00	22.00	18.00	19.00	<p>1. HEI is requested to kindly note that focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility please relook and provide correct data. 2. Kindly avoid expenditure on Medicines, Inspection fee , Syllabus books &amp;</p>	<p>1.HEI rechecked and provided the data on repair and maintenance of physical facilities and AMC for academic facility 2. HEI rechecked attached the revised data template. 3.HEI provided audited statement of Income and Expenditure incurred on maintenance of infrastructure</p> <p>Supporting Document: FINAL2 <a href="#">1723191276.pdf</a></p>	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
72.74225	72.96395	90.84687	100.66415	89.59571																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
26.00	41.00	22.00	18.00	19.00																				
5.1.1	<p><b>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>652</td> <td>610</td> <td>560</td> <td>561</td> <td>554</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Year-wise list of beneficiary students in each scheme duly signed by the competent authority.</li> <li>Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).</li> <li>Upload policy document of the HEI for award of scholarship and freeships.</li> <li>Institutional data in the prescribed format</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	652	610	560	561	554	<p>1. HEI is requested to kindly upload sanction letter of scholarship and freeships for the last five years. Please relook and provide correct revised data. 2. Kindly provide number of students benefited by scholarships and freeships in the prescribed format for the last five years.</p>	<p>1. HEI provided the list of beneficiaries and sanction letters of scholarship and freeships for the last five years. 2. HEI provided number of students benefited by scholarships and freeships in the prescribed format for the last five years 3. All provided Supporting</p> <p>Supporting Document: FINAL2 <a href="#">1723191308.pdf</a></p>	No Change										
2022-23	2021-22	2020-21	2019-20	2018-19																				
652	610	560	561	554																				

<p>5.1.2</p>	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input : <span style="color: purple;">A. All of the above</span></p> <p>Recommended Input : <span style="color: green;">B. 3 of the above</span></p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)</p> <p>2.Report with photographs on ICT/computing skills enhancement programs</p> <p>3.Institutional data in the prescribed format</p>	<p>1. HEI is requested to kindly provide certificates of each program year wise for the last five years. 2. Kindly provide web-link to particular program/scheme/ report of the event program wise and year wise for the last five years. 3. Kindly provide photographs</p>	<p>1. HEI provided the certificates of each program year wise for the last five years. 2. HEI provided web-link to particular program/scheme/ report of the event program wise and year wise for the last five years. 3. HEI provided photographs with date and caption for each scheme or</p> <p>Supporting Document: FINAL2 <a href="#">1723191337.pdf</a></p>	<p>Changed After Clarification</p>																																								
<p>5.1.3</p>	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 638 906 734"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">612</td> <td style="color: purple;">601</td> <td style="color: purple;">613</td> <td style="color: purple;">665</td> <td style="color: purple;">524</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document</p> <p>2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	612	601	613	665	524	<p>1. HEI is requested to kindly provide certificates of each program year wise for the last five years. 2. Kindly provide geo tagged photographs with caption and date of the event are held during the assessment period.</p>	<p>1. HEI provided the Certificates/ attendance, report of each Program. 2. HEI Provided geo tagged photographs with caption and date of the event are held during the assessment period.</p> <p>Supporting Document: FINAL2 <a href="#">1723191420.pdf</a></p>	<p>No Change</p>																														
2022-23	2021-22	2020-21	2019-20	2018-19																																								
612	601	613	665	524																																								
<p>5.1.4</p>	<p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : <span style="color: purple;">A. All of the above</span></p> <p>Recommended Input : <span style="color: green;">B. 3 of the above</span></p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance</p> <p>2.Proof related to Mechanisms for submission of online/offline students' grievances</p> <p>3.Proof for Implementation of guidelines of statutory/regulatory bodies</p> <p>4.Details of statutory/regulatory Committees (to be notified in institutional website also)</p> <p>5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances</p> <p>6.Provide Links for any other relevant document to support the claim (if any)</p>	<p>1. HEI is requested to kindly note that statutory regulations/norms of UGC/SRA to be provided. 2. Kindly provide circular/web-link/ committee report justifying the objective of the metric. 3. Please note that minutes of the meetings of student grievance</p>	<p>1. HEI implements all the four mechanisms as per the SSR. 2. HEI Provided statutory regulations/norms of UGC/AICTE. 3. HEI provided circular/web-link/ committee report justifying the objective of the metric. 4. HEI Provided minutes of the meetings of student grievance committee 5.</p> <p>Supporting Document: FINAL2 <a href="#">1723191472.pdf</a></p>	<p>Changed After Clarification</p>																																								
<p>5.2.1</p>	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 1523 906 1619"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">173</td> <td style="color: purple;">139</td> <td style="color: purple;">169</td> <td style="color: purple;">152</td> <td style="color: purple;">132</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 1657 906 1753"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: green;">82</td> <td style="color: green;">67</td> <td style="color: green;">83</td> <td style="color: green;">75</td> <td style="color: green;">68</td> </tr> </tbody> </table> <p>5.2.1.2. <b>Number of outgoing students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 1836 906 1933"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">208</td> <td style="color: purple;">173</td> <td style="color: purple;">191</td> <td style="color: purple;">181</td> <td style="color: purple;">124</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 1971 906 2067"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td style="color: green;">208</td> <td style="color: green;">173</td> <td style="color: green;">191</td> <td style="color: green;">181</td> <td style="color: green;">124</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p> <p>Attached Documents :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	173	139	169	152	132	2022-23	2021-22	2020-21	2019-20	2018-19	82	67	83	75	68	2022-23	2021-22	2020-21	2019-20	2018-19	208	173	191	181	124	2022-23	2021-22	2020-21	2019-20	2018-19	208	173	191	181	124	<p>1. HEI is requested to kindly note that, the given link for supporting document are not working for AY 2019-20 AY 2021-22. Please relook and provide correct revised link. 2. Kindly note that, the given data in the prescribed format of data template is beyond the</p>	<p>1. HEI provided the working links for AY 2019-20, AY 2021-22. 2. HEI provided Placement data in the prescribed format of data template is within assessment period 3. HEI provided Higher education progression Data in sequence in the prescribed format of data template. 4. HEI</p> <p>Supporting Document: FINAL2 <a href="#">1723191631.pdf</a></p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																								
173	139	169	152	132																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
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2022-23	2021-22	2020-21	2019-20	2018-19																																								
208	173	191	181	124																																								

	<p>1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)</p> <p>2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)</p> <p>3.Institutional data in the prescribed format</p> <p>4.Provide Links for any other relevant document to support the claim (if any)</p>																							
5.2.2	<p><b>Percentage of students qualifying in state/national/ international level examinations during the last five years</b></p> <p>5.2.2.1. <b>Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 392 901 492"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> <td>4</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination</p> <p>2.Institutional data in the prescribed format</p> <p>3.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1	2	0	4	1	<p>1. HEI is requested to kindly note that exams conducted for job recruitments other than the examinations conducted by State / Central Government not to be included / considered. 2. Please note in absence of certificate, the claim will not be considered. 3. Kindly note that all</p>	<p>1. HEI included details of students who cleared only State/National level/International level examination (GPAT-National Level &amp; APGCET- State level). 2. Rank cards are provided for all the students in support of the claim. 3. All the provided supporting documents should be</p> <p>Supporting Document: FINAL2 <a href="#">1723191674.pdf</a></p>	No Change										
2022-23	2021-22	2020-21	2019-20	2018-19																				
1	2	0	4	1																				
5.3.1	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 828 901 929"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>33</td> <td>26</td> <td>32</td> <td>29</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 963 901 1064"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>06</td> <td>05</td> <td>04</td> <td>05</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and appreciation/ participation level certificates, inter-collegiate level awards, district level awards should not be considered, thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p> <p>2.list and links to e-copies of award letters and certificates</p> <p>3.Institutional data in the prescribed format</p> <p>4.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	40	33	26	32	29	2022-23	2021-22	2020-21	2019-20	2018-19	10	06	05	04	05	<p>1. HEI is requested to kindly note that, there is data mismatch in HEI input and the given prescribed format of data template for the last five years. Please relook and provide correct revised data. 2. Kindly note that awards from intra or inter institutions will</p>	<p>1. HEI rechecked the data and provided in prescribed format of data template for the last five years. 2. HEI excluded all awards of participation in inter collegiate, district level sports / cultural events. 3. HEI provided all the awards that are at university, national and international level. 4.</p> <p>Supporting Document: FINAL2 <a href="#">1723191709.pdf</a></p>	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
40	33	26	32	29																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
10	06	05	04	05																				
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 1456 901 1556"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>50</td> <td>36</td> <td>52</td> <td>51</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 1590 901 1691"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>05</td> <td>03</td> <td>05</td> <td>05</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and number of the events cannot be split into activities, thus DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload supporting document</p> <p>2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	55	50	36	52	51	2022-23	2021-22	2020-21	2019-20	2018-19	05	05	03	05	05	<p>1. HEI is requested to kindly provide list of events along with the list of participants and year wise signed by the Principal. 2. Please provide participation certificates of specified students for the last five years. 3. Please note that multiple activities on the relatively closer dates</p>	<p>1. HEI provided list of events along with the list of participants and year wise signed by the Principal. 2. HEI provided participation certificates of the students for last five years. 3. HEI considered multiple activities on the relatively closer dates to be considered as one only. 4. All the</p> <p>Supporting Document: FINAL2 <a href="#">1723191747.pdf</a></p>	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
55	50	36	52	51																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
05	05	03	05	05																				
6.2.2	<p><b>Institution implements e-governance in its operations</b></p> <p>1. <b>Administration</b></p> <p>2. <b>Finance and Accounts</b></p> <p>3. <b>Student Admission and Support</b></p> <p>4. <b>Examination</b></p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI</p> <p>2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document</p>	<p>1. HEI is requested to kindly provide link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI. 2. Kindly provide annual e-governance report approved by governing council for the last five years. 3. Kindly provide all the bills for</p>	<p>1. HEI provided the Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI. 2. HEI enclosed Annual e-governance report approved by the governing council for the last five years. 3. HEI provided all the bills of expenditure on</p>	No Change																				



	<p>3. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance</p> <p>4. Provide Links for any other relevant document to support the claim (if any)</p>		<p>Supporting Document: FINAL2 <a href="#">1723191795.pdf</a></p>																																									
<p>6.3.2</p>	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 324 906 425"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>53</td> <td>53</td> <td>53</td> <td>53</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 459 906 560"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>52</td> <td>22</td> <td>53</td> <td>53</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and financial support of less than Rs 2000 per faculty per year, should not be considered, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Policy document on providing financial support to teachers</li> <li>Institutional data in the prescribed format</li> <li>Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.</li> <li>Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	51	53	53	53	53	2022-23	2021-22	2020-21	2019-20	2018-19	00	52	22	53	53	<p>1. HEI is requested to kindly note that, there is data mismatch in HEI input and the given prescribed format for AY 2018-19 AY 2020-21 AY 2022-23. Please relook and provide correct revised data. 2. Kindly provide list of teachers receiving financial support year wise</p>	<p>1. HEI provided the revised data in the prescribed format for the last five years. 2. HEI provided the list of teachers receiving financial support year-wise for the last five years. 3. HEI provided the e-copy of letter/s indicating financial assistance to teachers year wise for the last</p> <p>Supporting Document: FINAL2 <a href="#">1723191865.pdf</a></p>	<p>Changed After Clarification</p>																				
2022-23	2021-22	2020-21	2019-20	2018-19																																								
51	53	53	53	53																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
00	52	22	53	53																																								
<p>6.3.3</p>	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>6.3.3.1. <b>Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development / administrative training programs during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 1052 906 1153"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>63</td> <td>64</td> <td>64</td> <td>64</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 1187 906 1288"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>63</td> <td>64</td> <td>64</td> <td>64</td> </tr> </tbody> </table> <p>6.3.3.2. <b>Number of non-teaching staff year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="183 1366 906 1467"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>18</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="183 1500 906 1601"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>18</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.</li> <li>Institutional data in the prescribed format</li> <li>Copy of the certificates of the program attended by teachers.</li> <li>Annual reports highlighting the programmes undertaken by the teachers</li> <li>Provide Links for any other relevant document to support the claim (if any)</li> </ol>	2022-23	2021-22	2020-21	2019-20	2018-19	62	63	64	64	64	2022-23	2021-22	2020-21	2019-20	2018-19	62	63	64	64	64	2022-23	2021-22	2020-21	2019-20	2018-19	18	18	18	16	16	2022-23	2021-22	2020-21	2019-20	2018-19	21	21	18	16	16	<p>1. HEI is requested to kindly note that, there is data mismatch in HEI input and the given prescribed format of data template for AY 2019-20 AY 2022-23. Please relook and provide correct revised data. 2. Kindly provide event brochures and reports for the last five years.</p>	<p>1. HEI provided the revised data in the prescribed format for the last five years. 2. HEI provided the event brochures and reports conducted by the HEI for the last five years. 3. HEI provided the list of participating teaching and non-teaching staff as per the prescribed format year-wise during</p> <p>Supporting Document: FINAL2 <a href="#">1723192284.pdf</a></p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																								
62	63	64	64	64																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
62	63	64	64	64																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
18	18	18	16	16																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
21	21	18	16	16																																								
<p>6.5.2</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</li> <li>Academic and Administrative Audit (AAA) and follow-up action taken</li> <li>Collaborative quality initiatives with other institution(s)</li> <li>Participation in NIRF and other recognized rankings</li> <li>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</li> </ol> <p>HEI Input : A. Any 4 or more of the above</p> <p>Recommended Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p>	<p>1. HEI is requested to kindly note that given Audit report is beyond the assessment period. Please relook and provide correct revised data. 2. Kindly provide academic and administrative audit (AAA) report for the last five years. 3. Kindly provide minutes of meeting of IQAC for</p>	<p>1. HEI rechecked the Audit reports. Of the two reports, one of which is within the assessment period, is being reuploaded. 2. HEI enclosed Academic and Administrative Audit (AAA) reports for the last five years. 3. HEI provided IQAC minutes of meetings for the last five years. 4. HEI has</p> <p>Supporting Document:</p>	<p>No Change</p>																																								

	<p>1. Quality audit reports/certificate as applicable and valid for the assessment period.  2. NIRF report, AAA report and details on follow up actions  3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.  4. Link to Minute of IQAC meetings, hosted on HEI website  5. Provide Links for any other relevant document to support the claim (if any)</p>		<p>FINAL2  <a href="#">1723192402.pdf</a></p>	
<p>7.1.2</p>	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : <span style="color: purple;">A. 4 or All of the above</span></p> <p>Recommended Input : <span style="color: green;">A. 4 or All of the above</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Policy document on the green campus/plastic free campus.</li> <li>2. Geo-tagged photographs/videos of the facilities.</li> <li>3. Circulars and report of activities for the implementation of the initiatives document</li> <li>4. Bills for the purchase of equipment's for the facilities created under this metric</li> <li>5. Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>1. HEI is requested to kindly note that, the given Invoice in supporting document is beyond the assessment period. Please relook and provide correct revised data. 2. Kindly provide Geo tagged photographs and videos of the facilities with proper date and</p>	<p>1. HEI rechecked in to the given invoice in supporting documents which has two reports, including the one within the assessment period and the other, a recent one. We are now reuploading only one invoice which is within the assessment period. 2. HEI provided Geo tagged photographs and</p> <p>Supporting Document:  FINAL2  <a href="#">1723192606.pdf</a></p>	<p>No Change</p>
<p>7.1.3</p>	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : <span style="color: purple;">A. All of the above</span></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date</li> <li>2. Policy document on environment and energy usage Certificate from the auditing agency</li> <li>3. Green audit/environmental audit report from recognized bodies</li> <li>4. Certificates of the awards received from recognized agency (if any).</li> <li>5. Provide Links for any other relevant document to support the claim (if any)</li> </ol>	<p>1. HEI is requested to kindly note that, the given link for supporting document are not working. Please relook and provide correct revised link. 2. Kindly provide policy document on environment and energy usage for the last five years. 3. Please provide action</p>	<p>1. HEI rechecked and submitted the working links of supporting documents. 2. HEI provided policy document on environment and energy usage for the last five years. 3. HEI provided action taken reports and achievement report of green campus initiatives 4. HEI provided Geo</p> <p>Supporting Document:  FINAL2  <a href="#">1723192633.pdf</a></p>	<p>No Change</p>